

Moscow School District Improvement Plan 16-17

Moscow School District

Dr. Greg Bailey, Superintendent
650 N Cleveland St
Moscow, ID 83843-3600

TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: All K-5 students will demonstrate reading proficiency.	3
Goal 2: Develop a district-wide assessment system that is vertically and horizontally aligned.	4
Goal 3: Communicate effectively to all Moscow School District stakeholders.	6
Goal 4: All students in Moscow School District will increase their math proficiency.	8
Goal 5: All students in Moscow School District will increase their language usage proficiency.	10
Activity Summary by Funding Source	12
Activity Summary by School	16

Overview

Plan Name

Moscow School District Improvement Plan 16-17

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All K-5 students will demonstrate reading proficiency.	Objectives: 1 Strategies: 2 Activities: 5	Academic	\$13000
2	Develop a district-wide assessment system that is vertically and horizontally aligned.	Objectives: 3 Strategies: 4 Activities: 7	Organizational	\$12000
3	Communicate effectively to all Moscow School District stakeholders.	Objectives: 1 Strategies: 5 Activities: 6	Organizational	\$5000
4	All students in Moscow School District will increase their math proficiency.	Objectives: 1 Strategies: 3 Activities: 7	Academic	\$24000
5	All students in Moscow School District will increase their language usage proficiency.	Objectives: 1 Strategies: 2 Activities: 4	Academic	\$13000

Goal 1: All K-5 students will demonstrate reading proficiency.

Measurable Objective 1:

80% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency as measured by the state spring IRI target (K-3); a score equal to or greater than the AIMSweb spring 40th percentile (4-5), and /or a 10% fall to spring increase in the percent of students who are proficient. in Reading by 05/01/2015 as measured by the IRI score or AIMSweb. .

Strategy 1:

Support and Evaluate RTI Team Structure - Ensure that the data analysis meeting days are used for the following purposes:

- 1) Analyze student data
- 2) Identify student needs
- 3) Form intervention groups and/or develop research based interventions
- 4) Enter the intervention plans into our student data management system
- 5) Design instruction needed for those groups
- 6) Monitor student progress to determine whether the instructional interventions are resulting in increased student growth.

Research Cited: Using a Response to Intervention Framework to Monitor Learning - Center on Response to Intervention 2013

Activity - Evaluation of the RTI Model Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building principals at all levels will monitor the implementation of the RTI model within their school. Schools: All Schools	Policy and Process	10/01/2014	06/05/2015	\$0	No Funding Required	Superintendent

Activity - Administrative Guidance in Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building principals will provide clear direction for assessment strategies, including determination for universal screening. Schools: All Schools	Academic Support Program	09/01/2014	06/05/2015	\$0	No Funding Required	Building Principals

Strategy 2:

RTI Training and Support - The district will provide schools with technology, training, and support for integrated Data collection, reporting, and analysis systems.

Research Cited: Tomlinson, C. (1999). Mapping a Route Toward Differentiated Instruction.

Moscow School District Improvement Plan 16-17

Moscow School District

Activity - Differentiated Instruction Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide training in Differentiated instruction for all content areas. Schools: All Schools	Professional Learning	10/01/2014	06/05/2015	\$13000	Title I Part A	Superintendent and Curriculum Director
Activity - Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The principal will ensure that weekly collaboration time for all teachers is built into the schedule for the purpose of providing opportunities to evaluate student outcomes to inform instruction, set learning goals, and plan for instructional adaptations and interventions. Schools: All Schools	Academic Support Program	09/12/2014	05/29/2015	\$0	No Funding Required	Principals, Superintendent, Curriculum Director, Special Services Director
Activity - District Assessment Spreadsheet	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will ensure that key pieces of user-friendly data are available in a timely fashion at the district, school, and classroom levels, to include the creation and implementation of a district elementary assessment spreadsheet. Schools: All Schools	Academic Support Program	09/05/2014	06/05/2015	\$0	No Funding Required	Building principals, Superintendent, and Curriculum Director

Goal 2: Develop a district-wide assessment system that is vertically and horizontally aligned.

Measurable Objective 1:

collaborate to research other assessment systems in Idaho by 11/06/2015 as measured by a written plan and implementation.

Strategy 1:

Assessment Committee - The committee will meet and look at what other school districts in the state of Idaho are doing for comprehensive K-12 assessment plans.

Research Cited: Toolkit for Evaluating the Alignment of Instructional and Assessment Materials to the Common Core State Standards – Achieve 2015, NCLB

Activity - Research	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
---------------------	---------------	------------	----------	-------------------	-------------------	-------------------

Moscow School District Improvement Plan 16-17

Moscow School District

research and identify other Idaho district's comprehensive assessment plans Schools: All Schools	Professional Learning	05/13/2015	11/06/2015	\$0	No Funding Required	committee members consisting of administrators , teachers, and support staff at all levels
---	-----------------------	------------	------------	-----	---------------------	--

Measurable Objective 2:

collaborate to identify expected academic outcomes at each level by 01/22/2016 as measured by documentation of academic targets at each grade .

Strategy 1:

Academic Targets - The district will identify academic targets for each grade level based on state mandates, college and career readiness, and best practices

Research Cited: CCSS

Activity - Curriculum and Assessment Days	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All departments and grade levels will collaborate to identify academic targets. Schools: All Schools	Professional Learning	08/19/2015	10/02/2015	\$12000	Title I Part A	All certified personnel

Activity - Academic Target Spreadsheet	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a spreadsheet of academic targets by department and grade level. Schools: All Schools	Technology	10/05/2015	11/30/2015	\$0	District Funding	Data and Assessment Specialist

Measurable Objective 3:

collaborate to write a district-wide comprehensive assessment plan by 05/24/2016 as measured by a board of trustees approved policy.

Strategy 1:

Identify Assessments - The district assessment committee will meet to research, discuss, and select assessments and student performance measures that align with the identified academic targets.

Research Cited: Toolkit for Evaluating the Alignment of Instructional and Assessment Materials to the Common Core State Standards – Achieve 2015

Activity - Assessment Research	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district assessment committee will research and identify assessments and student performance measures that align with our academic targets. Schools: All Schools	Professional Learning	12/01/2015	01/22/2016	\$0	No Funding Required	The district assessment committee.

Moscow School District Improvement Plan 16-17

Moscow School District

Activity - Assessment Selection	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district assessment committee will select the assessment and student performance measures that best supports our academic targets. Schools: All Schools	Professional Learning	12/01/2015	01/22/2016	\$0	No Funding Required	The district assessment committee.

Strategy 2:

Written District-Wide Comprehensive Assessment Plan - The district assessment committee will synthesize all information to construct a written district-wide comprehensive assessment plan that is aligned horizontally and vertically.

Research Cited: Toolkit for Evaluating the Alignment of Instructional and Assessment Materials to the Common Core State Standards – Achieve 2015

Activity - Comprehensive Assessment Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop the comprehensive assessment plan in a format to present to the board of trustees. Schools: All Schools	Policy and Process	01/25/2016	04/26/2016	\$0	No Funding Required	The district assessment committee.

Activity - Sustainability	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify mechanisms to implement, communicate, monitor, evaluate and sustain the plan. Schools: All Schools	Policy and Process	04/26/2016	05/24/2016	\$0	No Funding Required	The district assessment committee.

Goal 3: Communicate effectively to all Moscow School District stakeholders.

Measurable Objective 1:

collaborate to develop a district communication plan by 10/31/2015 as measured by District Leadership Members approval.

Strategy 1:

Create Team - Identify team members.

Research Cited: Danielson Model

Activity - Appoint Committee Members	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrative Council will select team members that will develop a plan of action to improve communication Schools: All Schools	Recruitment and Retention	03/23/2015	04/30/2015	\$0	No Funding Required	Superintendent

Moscow School District Improvement Plan 16-17

Moscow School District

Strategy 2:

Committee Protocol - Committee will develop meeting dates, goals, resources needed, implementation date.

Research Cited: Effective Home-School Communication – Harvard Family Research Project

Activity - Setting schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Setting schedule of meetings, times, location, and chairperson. Schools: All Schools	Policy and Process	05/01/2015	05/29/2015	\$0	No Funding Required	Committee chair

Activity - Identify resources needed	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify resources to maximize communication Schools: All Schools	Policy and Process	05/01/2015	05/29/2015	\$0	No Funding Required	Committee Chair

Strategy 3:

Gather research and input for best methods of commincaton - members will gather information

Research Cited: Danielson instruactional framework

Activity - collect and identify model policies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
online searches and conferencing with other districts Schools: All Schools	Other	09/01/2015	10/01/2015	\$0	No Funding Required	Committee chair

Strategy 4:

Write plan - committee members will identify communication goals

Research Cited: Effective Home-School Communication – Harvard Family Research Project

Activity - Write plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Write plan Schools: All Schools	Policy and Process	10/01/2015	10/30/2015	\$5000	Title I Part A	Committee Chair

Strategy 5:

Distribute and execute plan - plan will be communicated to stakeholders with expectation to be executed.

Research Cited: Effective Home-School Communication – Harvard Family Research Project

Moscow School District Improvement Plan 16-17

Moscow School District

Activity - implement plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
communicate and implement plan Schools: All Schools	Policy and Process	11/02/2015	06/01/2016	\$0	No Funding Required	Committee chair

Goal 4: All students in Moscow School District will increase their math proficiency.

Measurable Objective 1:

80% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in grade level specific content standards in Mathematics by 06/08/2016 as measured by Aimsweb m-comp (grades 1-5) & EOC's (grades 6-12).

Strategy 1:

Analyze baseline data collected on student assessments. - Data will be analyzed for current levels of proficiency in each building.

Research Cited: Marzano; RTI

Activity - EOC's/Common Assessment Procedure	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Document use of EOC's/common assessments in Data Analysis Meeting Minutes. Schools: All Schools	Policy and Process	09/01/2015	06/03/2016	\$0	No Funding Required	Building principals

Activity - Common assessments/EOC's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to administer the common universal screeners 3 times per year at the elementary level to identify students needing support and enrichment. Schools: All Schools	Academic Support Program	09/01/2015	06/08/2016	\$0	No Funding Required	Curriculum Director, administration, certified staff

Strategy 2:

Curriculum - Identify Idaho Common Core aligned math curriculum for all tiered levels.

Research Cited: RTI

Activity - Curricular implementation & review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
---	---------------	------------	----------	-------------------	-------------------	-------------------

Moscow School District Improvement Plan 16-17

Moscow School District

Review and make a recommendation of math programs at all tiered levels that are CCSS aligned. Schools: All Schools	Policy and Process	09/01/2015	06/08/2016	\$0	No Funding Required	Curriculum Director, Principals, Math Subject Area Committee
---	--------------------	------------	------------	-----	---------------------	--

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff implementing new programs will be trained. Schools: All Schools	Professional Learning	08/30/2016	06/07/2017	\$24000	Title I Part A	Curriculum Director, administration, certified staff, and classified staff that are implementing the program

Activity - Monitor Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals will continue to monitor the implementation of math curriculum to ensure CCSS grade level standards are being taught. Schools: All Schools	Professional Learning	09/01/2015	06/08/2016	\$0	No Funding Required	Administration

Activity - Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through district-wide common collaboration time and/or SAC meetings, continue aligning our instruction and assessment vertically and horizontally. Schools: All Schools	Professional Learning	09/01/2015	06/08/2016	\$0	No Funding Required	All district certified staff that are responsible for teaching math

Strategy 3:

Intervention Math Plans - Through the discovery of areas of need as determined by assessment measures, staff will develop and implement interventions for students to meet proficiency targets.

Research Cited: RTI

Activity - Data Analysis Meetings for Math Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals will set meeting dates for teachers to analyze data and develop and review math intervention plans. Schools: All Schools	Academic Support Program	09/01/2015	06/08/2016	\$0	No Funding Required	Curriculum Director; Building Principals

Goal 5: All students in Moscow School District will increase their language usage proficiency.

Measurable Objective 1:

80% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency increase in the area of language usage in English Language Arts by 06/01/2016 as measured by the spring ISAT or CCSS writing rubrics..

Strategy 1:

Curriculum and Instruction - Schools will review adequacy of language usage instruction and materials.

Research Cited: CCSS

Activity - Elementary Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify language usage "must-do's" from Wonders reading program in alignment with the Idaho Common Core. Schools: All Schools	Professional Learning	08/26/2015	11/06/2015	\$5000	Title I Part A	Curriculum Director, Principals, Teachers

Activity - Secondary Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review/revise alignment of existing language usage curriculum to Idaho Common Core. Schools: All Schools	Professional Learning	08/26/2015	11/06/2015	\$2000	Title I Part A	Curriculum Director, Principals, Teachers

Strategy 2:

Language Usage Interventions - Create a procedure for language usage interventions.

Research Cited: CCSS

Activity - Student Identification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop procedures for identifying students at risk in the area of language usage. Schools: All Schools	Academic Support Program	08/26/2015	11/06/2015	\$0	Title II Part D	Principals and Building Level Teams

Activity - Intervention Materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-----------------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

Moscow School District Improvement Plan 16-17

Moscow School District

Identify research based language usage intervention materials for K-12. Schools: All Schools	Academic Support Program	08/26/2015	03/11/2016	\$6000	Title I Part A	Curriculum Director, Principals, Teachers
---	--------------------------	------------	------------	--------	----------------	---

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Assessment Selection	The district assessment committee will select the assessment and student performance measures that best supports our academic targets.	Professional Learning	12/01/2015	01/22/2016	\$0	The district assessment committee.
Data Analysis Meetings for Math Interventions	Principals will set meeting dates for teachers to analyze data and develop and review math intervention plans.	Academic Support Program	09/01/2015	06/08/2016	\$0	Curriculum Director; Building Principals
Monitor Implementation	Principals will continue to monitor the implementation of math curriculum to ensure CCSS grade level standards are being taught.	Professional Learning	09/01/2015	06/08/2016	\$0	Administration
Common assessments/EOC's	Continue to administer the common universal screeners 3 times per year at the elementary level to identify students needing support and enrichment.	Academic Support Program	09/01/2015	06/08/2016	\$0	Curriculum Director, administration, certified staff
Research	research and identify other Idaho district's comprehensive assessment plans	Professional Learning	05/13/2015	11/06/2015	\$0	committee members consisting of administrators, teachers, and support staff at all levels
implement plan	communicate and implement plan	Policy and Process	11/02/2015	06/01/2016	\$0	Committee chair
Setting schedule	Setting schedule of meetings, times, location, and chairperson.	Policy and Process	05/01/2015	05/29/2015	\$0	Committee chair
collect and identify model policies	online searches and conferencing with other districts	Other	09/01/2015	10/01/2015	\$0	Committee chair
District Assessment Spreadsheet	The district will ensure that key pieces of user-friendly data are available in a timely fashion at the district, school, and classroom levels, to include the creation and implementation of a district elementary assessment spreadsheet.	Academic Support Program	09/05/2014	06/05/2015	\$0	Building principals, Superintendent, and Curriculum Director

Moscow School District Improvement Plan 16-17

Moscow School District

Comprehensive Assessment Plan	Develop the comprehensive assessment plan in a format to present to the board of trustees.	Policy and Process	01/25/2016	04/26/2016	\$0	The district assessment committee.
Sustainability	Identify mechanisms to implement, communicate, monitor, evaluate and sustain the plan.	Policy and Process	04/26/2016	05/24/2016	\$0	The district assessment committee.
Curricular implementation & review	Review and make a recommendation of math programs at all tiered levels that are CCSS aligned.	Policy and Process	09/01/2015	06/08/2016	\$0	Curriculum Director, Principals, Math Subject Area Committee
Alignment	Through district-wide common collaboration time and/or SAC meetings, continue aligning our instruction and assessment vertically and horizontally.	Professional Learning	09/01/2015	06/08/2016	\$0	All district certified staff that are responsible for teaching math
Appoint Committee Members	Administrative Council will select team members that will develop a plan of action to improve communication	Recruitment and Retention	03/23/2015	04/30/2015	\$0	Superintendent
Evaluation of the RTI Model Implementation	Building principals at all levels will monitor the implementation of the RTI model within their school.	Policy and Process	10/01/2014	06/05/2015	\$0	Superintendent
Assessment Research	The district assessment committee will research and identify assessments and student performance measures that align with our academic targets.	Professional Learning	12/01/2015	01/22/2016	\$0	The district assessment committee.
Collaboration	The principal will ensure that weekly collaboration time for all teachers is built into the schedule for the purpose of providing opportunities to evaluate student outcomes to inform instruction, set learning goals, and plan for instructional adaptations and interventions.	Academic Support Program	09/12/2014	05/29/2015	\$0	Principals, Superintendent, Curriculum Director, Special Services Director
Administrative Guidance in Assessment	Building principals will provide clear direction for assessment strategies, including determination for universal screening.	Academic Support Program	09/01/2014	06/05/2015	\$0	Building Principals
EOC's/Common Assessment Procedure	Document use of EOC's/common assessments in Data Analysis Meeting Minutes.	Policy and Process	09/01/2015	06/03/2016	\$0	Building principals
Identify resources needed	Identify resources to maximize communication	Policy and Process	05/01/2015	05/29/2015	\$0	Committee Chair
Total					\$0	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
---------------	----------------------	---------------	------------	----------	-------------------	-------------------

Moscow School District Improvement Plan 16-17

Moscow School District

Academic Target Spreadsheet	Develop a spreadsheet of academic targets by department and grade level.	Technology	10/05/2015	11/30/2015	\$0	Data and Assessment Specialist
Total					\$0	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Intervention Materials	Identify research based language usage intervention materials for K-12.	Academic Support Program	08/26/2015	03/11/2016	\$6000	Curriculum Director, Principals, Teachers
Write plan	Write plan	Policy and Process	10/01/2015	10/30/2015	\$5000	Committee Chair
Professional Development	All staff implementing new programs will be trained.	Professional Learning	08/30/2016	06/07/2017	\$24000	Curriculum Director, administration, certified staff, and classified staff that are implementing the program
Differentiated Instruction Training	The district will provide training in Differentiated instruction for all content areas.	Professional Learning	10/01/2014	06/05/2015	\$13000	Superintendent and Curriculum Director
Curriculum and Assessment Days	All departments and grade levels will collaborate to identify academic targets.	Professional Learning	08/19/2015	10/02/2015	\$12000	All certified personnel
Secondary Review	Review/revise alignment of existing language usage curriculum to Idaho Common Core.	Professional Learning	08/26/2015	11/06/2015	\$2000	Curriculum Director, Principals, Teachers
Elementary Review	Identify language usage "must-do's" from Wonders reading program in alignment with the Idaho Common Core.	Professional Learning	08/26/2015	11/06/2015	\$5000	Curriculum Director, Principals, Teachers
Total					\$67000	

Title II Part D

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Identification	Develop procedures for identifying students at risk in the area of language usage.	Academic Support Program	08/26/2015	11/06/2015	\$0	Principals and Building Level Teams

Total

\$0

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
EOC's/Common Assessment Procedure	Document use of EOC's/common assessments in Data Analysis Meeting Minutes.	Policy and Process	09/01/2015	06/03/2016	\$0	Building principals
Evaluation of the RTI Model Implementation	Building principals at all levels will monitor the implementation of the RTI model within their school.	Policy and Process	10/01/2014	06/05/2015	\$0	Superintendent
Differentiated Instruction Training	The district will provide training in Differentiated instruction for all content areas.	Professional Learning	10/01/2014	06/05/2015	\$13000	Superintendent and Curriculum Director
Collaboration	The principal will ensure that weekly collaboration time for all teachers is built into the schedule for the purpose of providing opportunities to evaluate student outcomes to inform instruction, set learning goals, and plan for instructional adaptations and interventions.	Academic Support Program	09/12/2014	05/29/2015	\$0	Principals, Superintendent, Curriculum Director, Special Services Director
Administrative Guidance in Assessment	Building principals will provide clear direction for assessment strategies, including determination for universal screening.	Academic Support Program	09/01/2014	06/05/2015	\$0	Building Principals
District Assessment Spreadsheet	The district will ensure that key pieces of user-friendly data are available in a timely fashion at the district, school, and classroom levels, to include the creation and implementation of a district elementary assessment spreadsheet.	Academic Support Program	09/05/2014	06/05/2015	\$0	Building principals, Superintendent, and Curriculum Director
Research	research and identify other Idaho district's comprehensive assessment plans	Professional Learning	05/13/2015	11/06/2015	\$0	committee members consisting of administrators, teachers, and support staff at all levels

Moscow School District Improvement Plan 16-17

Moscow School District

Curricular implementation & review	Review and make a recommendation of math programs at all tiered levels that are CCSS aligned.	Policy and Process	09/01/2015	06/08/2016	\$0	Curriculum Director, Principals, Math Subject Area Committee
Professional Development	All staff implementing new programs will be trained.	Professional Learning	08/30/2016	06/07/2017	\$24000	Curriculum Director, administration, certified staff, and classified staff that are implementing the program
Appoint Committee Members	Administrative Council will select team members that will develop a plan of action to improve communication	Recruitment and Retention	03/23/2015	04/30/2015	\$0	Superintendent
Monitor Implementation	Principals will continue to monitor the implementation of math curriculum to ensure CCSS grade level standards are being taught.	Professional Learning	09/01/2015	06/08/2016	\$0	Administration
Curriculum and Assessment Days	All departments and grade levels will collaborate to identify academic targets.	Professional Learning	08/19/2015	10/02/2015	\$12000	All certified personnel
Common assessments/EOC's	Continue to administer the common universal screeners 3 times per year at the elementary level to identify students needing support and enrichment.	Academic Support Program	09/01/2015	06/08/2016	\$0	Curriculum Director, administration, certified staff
Academic Target Spreadsheet	Develop a spreadsheet of academic targets by department and grade level.	Technology	10/05/2015	11/30/2015	\$0	Data and Assessment Specialist
Alignment	Through district-wide common collaboration time and/or SAC meetings, continue aligning our instruction and assessment vertically and horizontally.	Professional Learning	09/01/2015	06/08/2016	\$0	All district certified staff that are responsible for teaching math
Setting schedule	Setting schedule of meetings, times, location, and chairperson.	Policy and Process	05/01/2015	05/29/2015	\$0	Committee chair
Identify resources needed	Identify resources to maximize communication	Policy and Process	05/01/2015	05/29/2015	\$0	Committee Chair
Assessment Research	The district assessment committee will research and identify assessments and student performance measures that align with our academic targets.	Professional Learning	12/01/2015	01/22/2016	\$0	The district assessment committee.
collect and identify model policies	online searches and conferencing with other districts	Other	09/01/2015	10/01/2015	\$0	Committee chair
Assessment Selection	The district assessment committee will select the assessment and student performance measures that best supports our academic targets.	Professional Learning	12/01/2015	01/22/2016	\$0	The district assessment committee.

Moscow School District Improvement Plan 16-17

Moscow School District

Write plan	Write plan	Policy and Process	10/01/2015	10/30/2015	\$5000	Committee Chair
Comprehensive Assessment Plan	Develop the comprehensive assessment plan in a format to present to the board of trustees.	Policy and Process	01/25/2016	04/26/2016	\$0	The district assessment committee.
Sustainability	Identify mechanisms to implement, communicate, monitor, evaluate and sustain the plan.	Policy and Process	04/26/2016	05/24/2016	\$0	The district assessment committee.
implement plan	communicate and implement plan	Policy and Process	11/02/2015	06/01/2016	\$0	Committee chair
Datya Analysis Meetings for Math Interventions	Principals will set meeting dates for teachers to analyze data and develop and review math intervention plans.	Academic Support Program	09/01/2015	06/08/2016	\$0	Curriculum Director; Building Principals
Elementary Review	Identify language usage "must-do's" from Wonders reading program in alignment with the Idaho Common Core.	Professional Learning	08/26/2015	11/06/2015	\$5000	Curriculum Director, Principals, Teachers
Secondary Review	Review/revise alignment of existing language usage curriculum to Idaho Common Core.	Professional Learning	08/26/2015	11/06/2015	\$2000	Curriculum Director, Principals, Teachers
Student Identification	Develop procedures for identifying students at risk in the area of language usage.	Academic Support Program	08/26/2015	11/06/2015	\$0	Principals and Building Level Teams
Intervention Materials	Identify research based language usage intervention materials for K-12.	Academic Support Program	08/26/2015	03/11/2016	\$6000	Curriculum Director, Principals, Teachers
Total					\$67000	